

Housekeeping

- Bathroom Location
- Please silence your cell phone
- Materials
- Summer Matters Reception



Summer Matters: Assessing and Improving Summer Quality

BOOST Conference

April 27, 2012



SUMMERMATTERS

Connecting Communities and Schools to Resources
So Every Child Can Thrive.



PARTNERSHIP FOR CHILDREN AND YOUTH

Workshop Agenda

- Intro and Overview
- Energizer: Matters of Opinion
- Purpose of Quality Improvement
- Assess Against What?
- Making it Real...
- Explore the Tools!
- Making it Your Own: Here and Now



Presenters

Partnership for Children and Youth (PCY)

- Jennifer “Jen” Hicks, TA Manager
- Andrea K. Broxton, TA Director

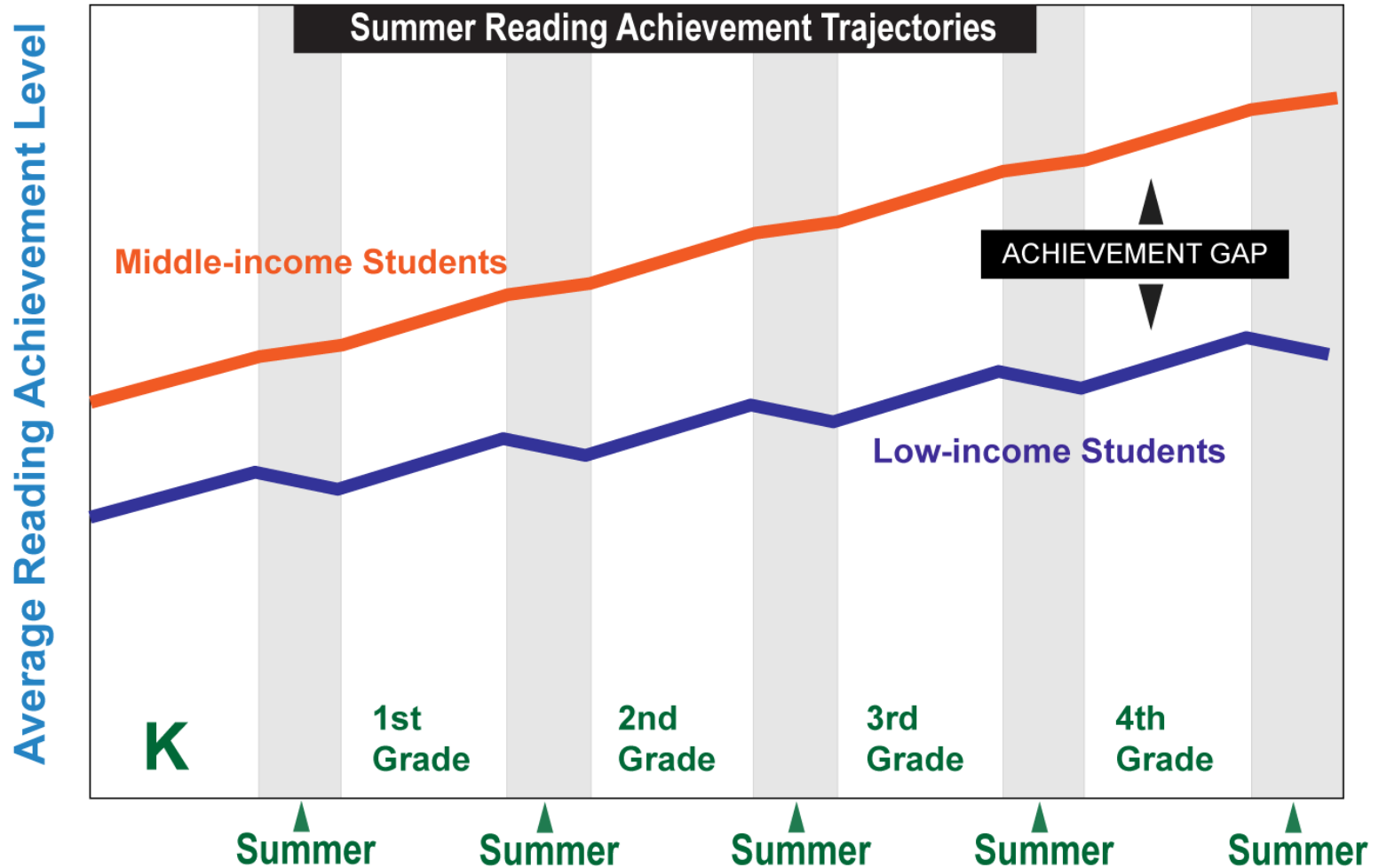


Agreements

- Take care of yourself (eat, drink, stretch, etc.)
- Chimes=Pause or Switch
- Your Feedback is Valued
- You Led, We'll Support
- Step Up, Step Back
- Respect...



Summer Learning Loss Increases the Achievement Gap



Source: Adapted from Borman, G.D. (2000). The effects of summer school: Questions answered, questions raised. *Monographs of the Society for Research in Child Development*, 65 (1, Serial N. 260).

Summer Matters Campaign



Our summer work is part of California's Summer Matters Campaign, a statewide effort to expand and improve summer programming across the state.



Purpose of the workshop

Interest in the cycle of quality improvement

Orientation to tools and process

Empower implementation



Handout Document Review

Please take a moment to flip through handouts.

- **Idea Keeper**
- Improvement Cycle
- Comprehensive Assessment of Summer Programs (CASP)
- Activity Tracker
- CASP 48 hour report (sample and blank)
- Quality Improvement Plan
- CASP Quick Reference Guide
- Quality Assessment: Personal Action Plan



Pick a child...



- Step 1: Pick a child cutout.
- Step 2: Flip to the backside.
- Step 3: Write what you want to learn (skill, info, strategy)...



Matters of Opinion: Overview

- **1. Think** of a when you made a change in your personal or professional lives...
- **2. Stand** by the sign that represents your opinion: Agree, Strongly Agree, Disagree; Strongly Disagree
- **3. Express** your opinion to a statement by sharing your thoughts with others who agree
- **4. Listen** to the thoughts of others with differing opinions



Matters of Opinion: Timing

- 1. Read and Think: 30 seconds
- 2. Stand: 10 seconds
- 3. Express: 2 minutes
- 4. Listen and Share Out: 1 minute

<http://www.online-stopwatch.com/countdown-timer/>



Matters of Opinion: Statement 1

When changes occur, it is easy to accept the change and move forward...

<http://www.online-stopwatch.com/countdown-timer/>



Matters of Opinion: Statement 2

Change is positive...

<http://www.online-stopwatch.com/countdown-timer/>



Matters of Opinion: Statement 3

Change is best when it happens organically...

<http://www.online-stopwatch.com/countdown-timer/>



Matters of Opinion: Statement 4

I can direct change or I
am in charge of the
changes that occur...

<http://www.online-stopwatch.com/countdown-timer/>



Matters of Opinion: Reflection

If you switched the word change and inserted improvement, would you respond differently?



Matters of Opinion: Reflection

http://www.polleverywhere.com/multiple_choice_polls/MTYwNDg5NzQ3Ng



Purpose of Quality Improvement

Rotation Brainstorm

- Quality
- Improvement
- Goals



Rotation Brainstorm: Overview

- **Group** by Table (6 groups max)
- **Select** a Topic
- **Define** Topic (Brainstorm)=**1 minute**
- **Rotate** Clockwise (3x)
- **Chimes**=Switch
- **Continue Brainstorm** where previous group left off



Purpose of Quality Improvement

Brainstorm Recap

- Quality
- Improvement
- Goals



Why Do We Assess the Quality of Summer Programs?

- Use a standard method to objectively analyze the quality of the program from multiple perspectives.
- Collect information that can be compared year over year.
- Prioritize areas for continuous improvement.
- Improve buy-in and capacity of a program to lead continuous improvement efforts.



Exploring the Implementation of a Quality Improvement Cycle

Cycle of Quality Improvement



CASP Tool Overview

- Comprehensive Assessment of Summer Programs (**CASP**)
- National Summer Learning Association (**NSLA**)
- Nationally Norm and Validated



Assess Against What?

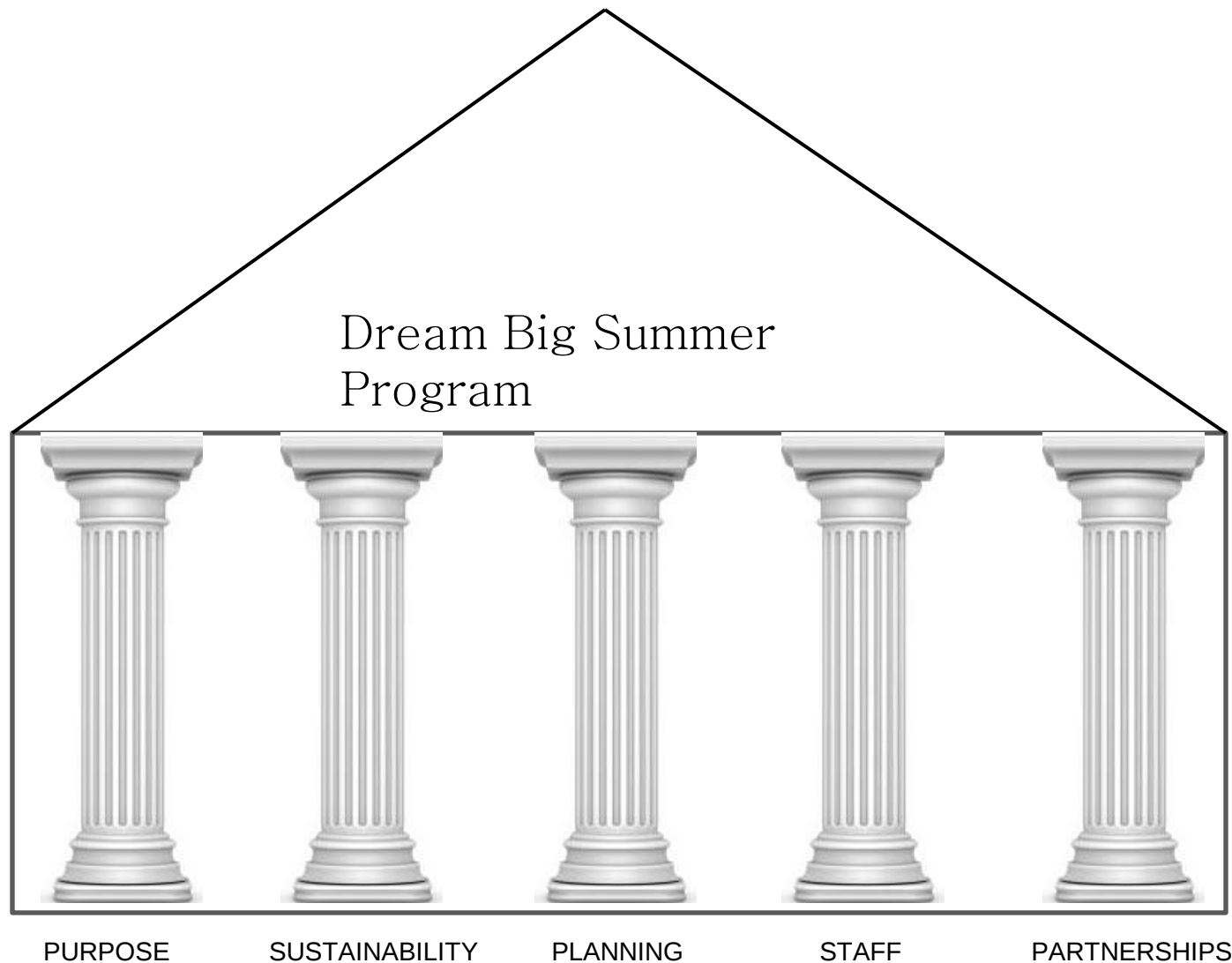
Program Infrastructure

PURPOSE
FINANCE and
SUSTAINABILITY
PLANNING
STAFF
PARTNERSHIPS

Point-of-Service

INDIVIDUALIZED
INTENTIONAL
INTEGRATED
UNIQUE PROGRAM
CULTURE





Interview and Survey: Talk to the builders of the program. Understand what went into the infrastructure and where it is strong or might be weak.

Dream Big Summer Program



Observation: Get inside and see how the program's plans come to life at the point of service.

Making it Real...

- Quicker Assessment: Activity Tracker
- **Promising Practices:**
 - A. At least 3 activities
 - B. Choose Indicator(s)
 - C. Take Notes/Comments
 - D. Score



Practicing the Implementation of a Quality Improvement Cycle

Cycle of Quality Improvement



Practicing the Implementation of a Quality Improvement Cycle

Assess...



Practicing the Implementation of a Quality Improvement Cycle

Assess...

Individual – Use the Activity Tracker to score the activity

star one strength and one opportunity you agree on the most.

<http://www.online-stopwatch.com/countdown-timer/>



Practicing the Implementation of a Quality Improvement Cycle

Assess...

Round Robin

Each person share one strength and one opportunity.

One person list these on the 48 hour report.
(Summarize)

As a group, star one strength and one opportunity
you agree on the most.

<http://www.online-stopwatch.com/countdown-timer/>



Practicing the Implementation of a Quality Improvement Cycle

Plan...

As a group, use the one improvement
your group starred on the 48 hour
report to fill in the QIP

Discuss strategies/steps for
improvement

<http://www.online-stopwatch.com/countdown-timer/>



Practicing the Implementation of a Quality Improvement Cycle

Reflect...

Now imagine you are with your staff...

As a group discuss how you would
share the information on your 48 hour
report and QIP with your staff

*Note: Please be ready to share out one or two ways your group would
share this information with staff.*



Making It Your Own

Benefits of the Full CASP

Options to Trade Out Indicators

Quality Assessment: Personal Action Plan



Pick a child..



- Step 1: Pull out your child cutout.
- Step 2: Flip to the front side.
- Step 3: Write one thing that you learned (skill, info, strategy)



Questions?

General Q and A

Post any unanswered questions



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THANK YOU!

